

# Edubridge International School

#### Education with a Global Perspective





WHO WE ARE

#### Established in 2013

**IB** Continuum School

**MSA-CESS** Accredited (US High-School Diploma)





# Accredited by CIS





#### **EIS** Mission

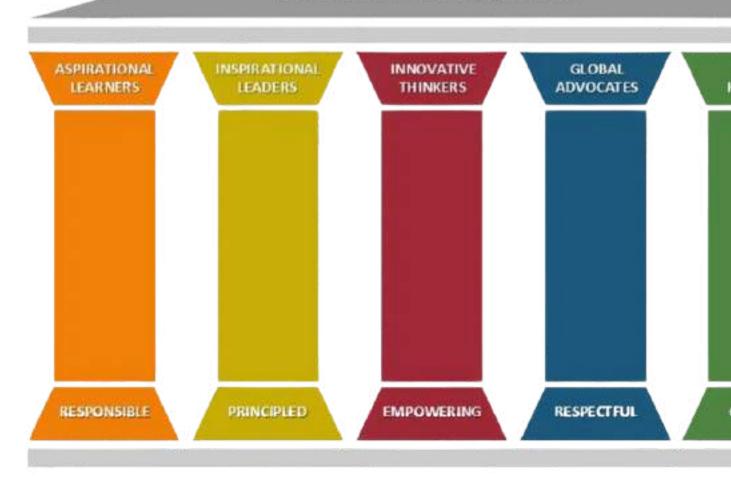
# Providing well-being and high-quality learning in pursuit of varied success and a better world for all

EDUBRIDGE

INTERNATIONAL SCHOOL

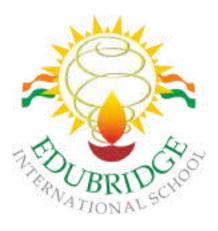
#### **EIS** Vision

Aspirational Learners Inspirational Leaders Innovative Thinkers Global Advocates Happy Humans





### EIS Core Values Empowering Caring Principled Respectful Responsible



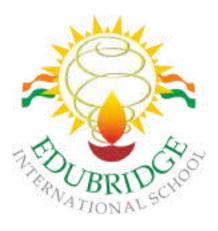
# Student Centred and Differentiated Teaching





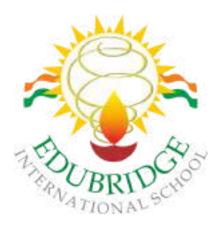
# Safe Environment

# OUR FOCUS



# Holistic Development





# Life long Learners

# **Globally Minded Citizens**

# Happy Humans



# Why Choose Edubridge?

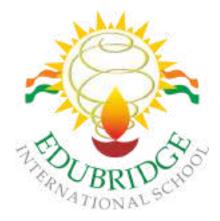






Concept and Inquiry-based learning Excellent student-teacher ratio

Qualified & Approachable Staff





Ongoing cycle of assessment and feedback

# Why Choose Edubridge?







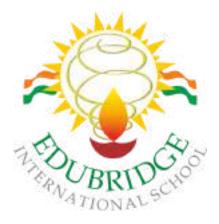
Emphasis on a global perspective and Internationalmindedness

Comprehensive University preparation

Well-equipped classrooms

#### Well-being





# APPROACHES TO LEARNING

#### SOCIAL SKILLS

• Developing positive interpersonal relationships and collaboration skills

• Developing social-emotional intelligence

#### **RESEARCH SKILLS**

- Information-literacy skills
- Media-literacy skills
- Ethical use of media/information

#### THINKING SKILLS

- Critical-thinking skills
- Creative-thinking skills
- Transfer skills
- Reflection/metacognitive skills

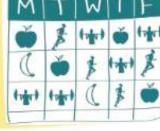
#### COMMUNICATION SKILLS

- Exchanging-information skills
- Literacy skills
- ICT skills

#### SELF-MANAGEMENT SKILLS

- Organization skills
- States of mind





APP

These skills also help to support students' sense of agency, encouraging them to see their learning as an active and dynamic



### **Approaches to Learning**

A set of skills that we use when we are involved in learning.

process.

# Student Services & Programmes





School-wide Sex Ed curriculum



#### Socio-emotional counselling



02

03

# Student Services & Programmes

#### After School STEM education/Drama

Yoga

09

10



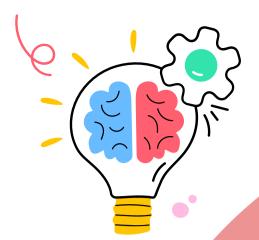


#### Dental Camp



07

#### Fitness Training



**SPORTS** Football Taekwondo Basketball Kickboxing Karate Gymnastics Chess Table Tennis

Extra Curricular Activites





Public Speaking Coding Speech and Drama Dance Digital skills General Knowledge Vocal Training Calligraphy Choir, Music MUN Car Designing



# SPORTS WINS









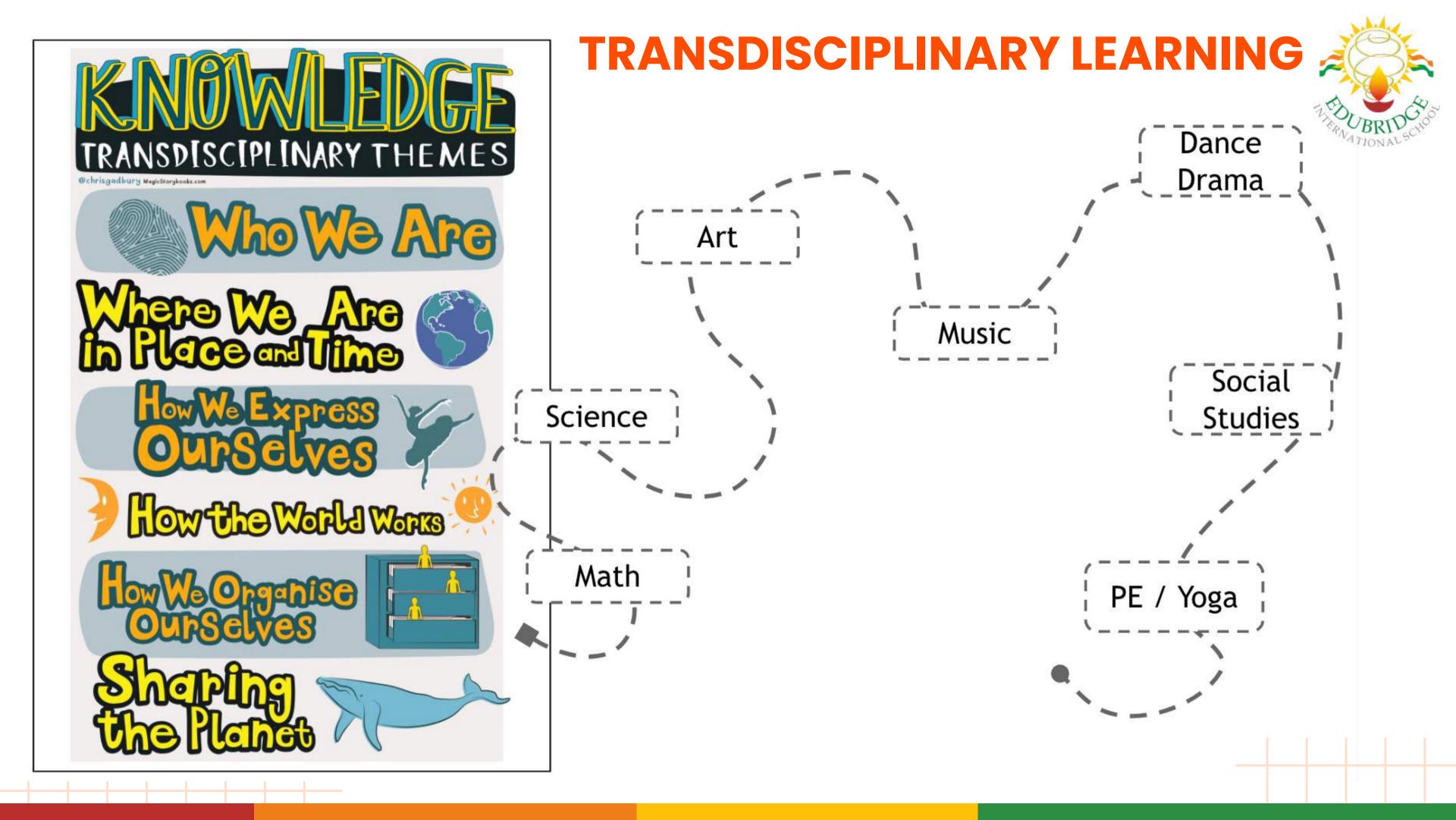




# PRIMARY YEARS PROGRAMME

EYP Nursery to Sr Kg (3 – 6 years old) PYP

Grades 1 to 5 (6 – 10 years old)





THESE SUPPORT HIGHER-ORDER THINKING AND PROVIDE LENSES FOR CONSIDERING **KNOWLEDGE RELATED TO THE CENTRAL IDEA** IN A RANGE OF WAYS

FORM What is it like?



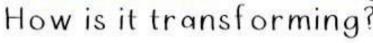
FUNCTION How does it work?



CAUSATION Why is it as it is?



CHANGE



#### CONNECTION

How is it linked to other things?

PERSPECTIVE

What are the points of view?

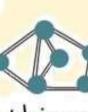
#### RESPONSIBILITY

What are our obligations?



Look at the object below, use the conceptual questions to deepen your knowledge









## SUSTAINABLE DEVELOPMENT









**1** SUSTAINABLE CITIES AND COMMUNITIES





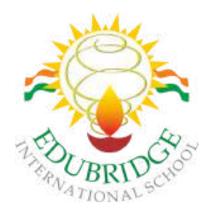
**CLEAN WATER** 

**AND SANITATION** 

6







# Benefits of EYP at EIS

Play -based learning

Hands-on learning

Child-centred approach with voice & choice



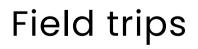
Home-like environment



Pastoral care and individual attention



## Strong parent-teacher collaboration



**Guest Speakers** 

#### Play-based learning















### Hands-on Learning

#### Research Skills

#### Self management skills











Breathe	Food and water	Grow	Move	Reproduce	13
-					

#### Communication Skills







#### Child-centered approach with voice and choice













#### Home-like environment

Pastoral care and individual attention

#### Strong Parent Teacher Collaboration













#### Field trips & Guest Speakers



# **Benefits of PYP at EIS**

Inquiry led learning

Holistic development

Globally minded students

Creativity- Voice, Choice, Ownership

Pastoral care

Field trips / Resources persons



PYP Exhibition in Grade 5

Parental Involvement / Collaboration

**Student Initiated Action** 

Unit Celebrations

#### Strong Parent Teacher Collaboration













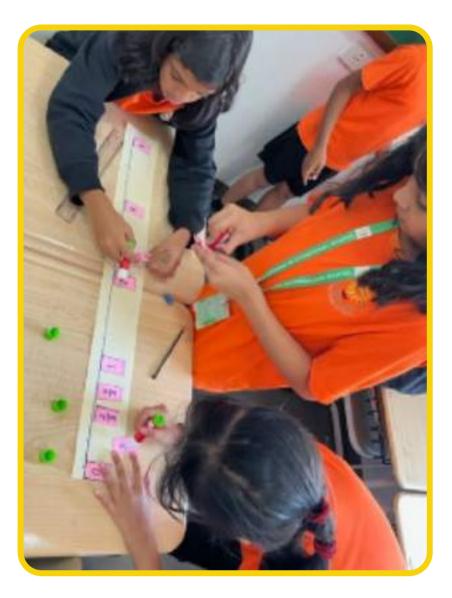












### Inquiry Driven Classroom

#### Learning connected to SDGs

15 LIFE ON LAND





















#### Unit Celebrations

#### Student action & Parent engagement





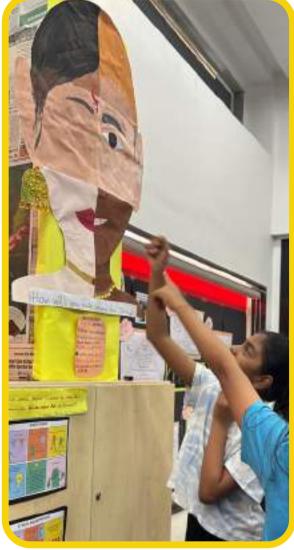
















# MIDDLE YEARS PROGRAMME

# What is the IB MYP?

- A five-year programme for students aged 11–16, bridging the PYP and DP
- Encourages students to make practical connections between their studies and the real world vs. traditional rote learning
- Prepares students for life, including further education and career
- Focuses on developing internationally-minded young people











# MIDDLE YEARS PROGRAMME MODEL



Language Acquisition (Hindi, French and Spanish)

Individuals & Societies (Integrated Humanities)

Sciences (Integrated Sciences)

Mathematics

Arts (Visual Arts & Music)

Physical & Health Education

Design

At least one interdisciplinary unit per grade



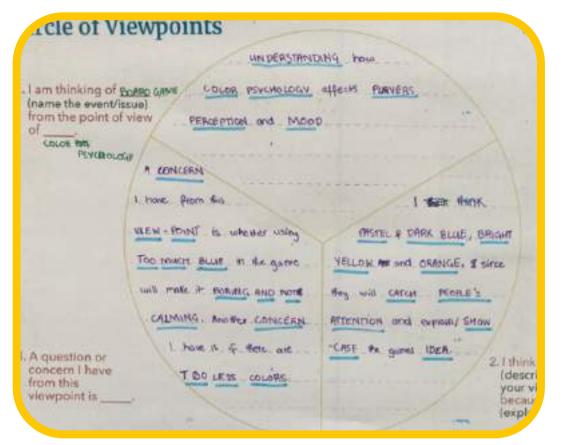
# MYP Curriculum Framework





Avicado	1/2 (+75 <sub>#</sub> )	75-100	-₹300 per piece (200- 250g mgl
Carrot	1/2 medun (-50g)	3+5	~₹40 for I ky
Frozen Edamone	-30g	10-15	~ <b>e</b> 400 for 500g
Sriracha/Chil Sauce	l top (-5g)	5-6	₹250 far 200g
Safi	2gm	051	-₹20 for 1 kg
Sugar	1 tap (-5g)	J	-this for I kg
Soy Sauce	1 Hosp (~15ml)	3-5	-₹120 for 200ml
eek Yogart	2 thap 1-30g)	6-5	-₹80 for 400g



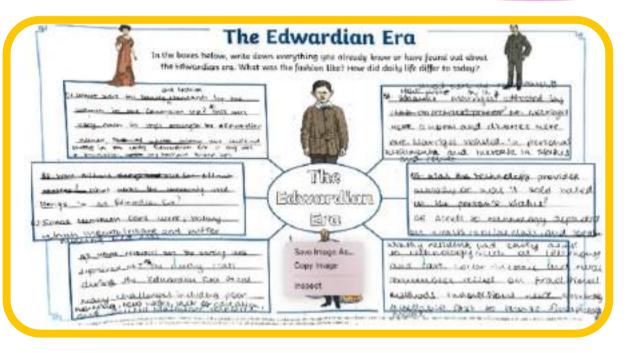


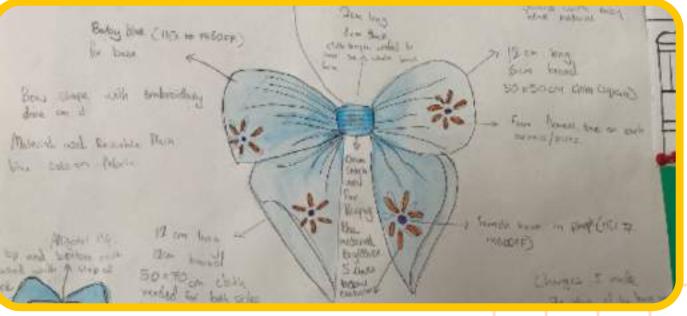




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## ATL Skills in the MYP









## Service in the MYP



















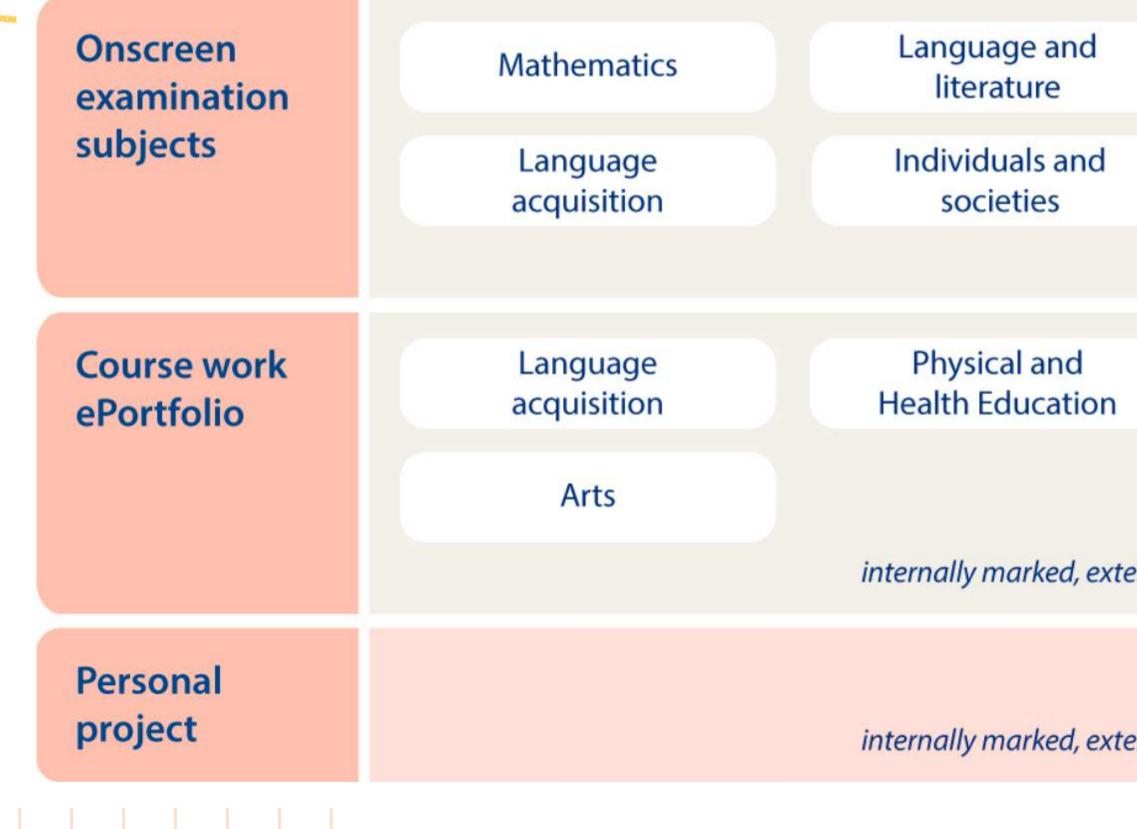




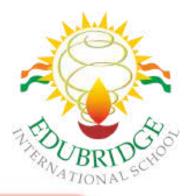


# Field Trips in the MYP

## **MYP E-ASSESSMENT AT EIS**







Sciences

#### Interdisciplinary

individually, externally marked

Design

internally marked, externally moderated (dynamic sampling)

internally marked, externally moderated (dynamic sampling)

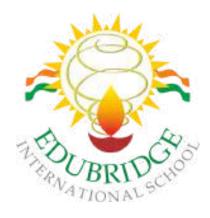
**Optional eAssessment** 



# **MYP E-ASSESSMENT AT EIS**

Skill building begins in MYP 1, focusing on applying disciplinary and interdisciplinary knowledge and skills through a digital interface. Includes a passion project and offers diverse portfolio options (Visual Arts, Music, Design, P&HE)

Balances digital learning with handson and written tasks Enhances digital literacy, prepares students for DP assessments, and provides globally benchmarked results.

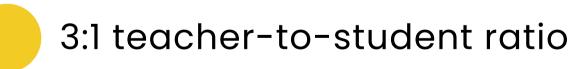


# **Benefits of MYP at EIS**



Effective PYP > MYP > DP transition

Academic counseling starting in Grade 9



MYP e-Assessment ensures globally recognised qualifications



Wide network of NGO partners for community service

Exposure to diverse activities and competitions





# DIPLOMA PROGRAMME

# What is the IB DP?

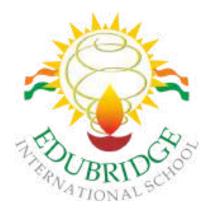
- A two-year culmination programme for students aged 16-18
- A deep dive into building relevant skills, allowing students to showcase their understanding and application of the subject—not just their memory skills.
- A variety of learning engagements that build life skills and future-ready young adults
- An exploration of the world through inquiry, critical thinking, open-mindedness and compassion
- A student-centred approach to teaching, focused on holistic developing







# DIPLOMA PROGRAMME



# **Benefits of** the DP at EIS

#### **Educators**

Coveted team of educators



Rigorous curriculum



Diverse learning engagements

Individual attention

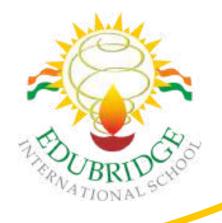


#### **Future Pathways**

Passions are encouraged



Continuous guidance



# Diploma Programme Reasons

why the IB Diploma Programme (DP) is ideal preparation for university



#### opportunity

Research\*shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other gualifications.





#### **DP students have** proven time management skills

Take good study habits and strong time management to further education and the working world.



nternational Baccalaureate Baccalauréat International

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#### **IB students care** about more than just results

0

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

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#### It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

# 0

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.



#### **Graduates are** globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

Subjects are not

taught in isolation

Theory of knowledge (TOK) classes

encourage you to make connections

between subjects.



#### It's an international qualification

The DP is recognized globally by universities and employers.



#### It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

It assesses more than examination techniques

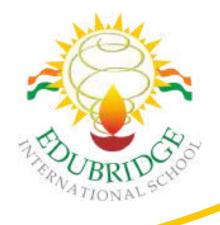
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Learn to understand, not just memorize facts or topics and prepare for exams.

#### \*Based on IB research - www.ibo.org/research

International Baccalaureate\* [ Baccalauréat International\* | Bachillerato Internacional\*





# **IBDP Subjects offered at EIS**

<b>GROUP 1</b>	<b>GROUP 2</b>	<b>GROUP 3</b>	<b>GROUP 4</b>
English language	French	Business Management	Environmental Systems and Societies
and literature	Spanish	Economics	Biology
Interature	Hindi	Psychology	Chemistry Physics
		Environmental Systems and Societies	Computer Science

#### **GROUP 5**

**GROUP 6** 

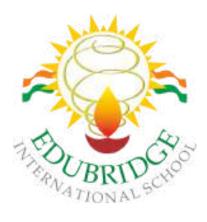
Math Analysis & Approaches

Math Application & Interpretation **Visual Arts** 

Music











# Inquiry into knowledge Experiential learning Independent research Community service

















#### **PARENT SESSIONS**

- Academics
- Resumé writing
- Portfolio building
- University fairs
- Parenting strategies
- Socio-emotional support
- Guidance by ex-parents!

for USA. Submitted to as required.

and submitted by the student. Write on the about your USP. Write about the specific off asked in supplemental essays.

ng about the prompts and drafting ideas, and programs thoroughly for supplemental













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